

Considerations for Survivors with Learning Disabilities

- Be aware that occasional inattentiveness, distraction, or little eye-contact by the person with a learning disability is not unusual and does not indicate a lack of ability or credibility. This may be particularly important if the survivor wants to report the sexual assault to law enforcement.
- Be sensitive to the fact that some information processing problems may affect social skills causing facial expressions, voice, tone, or gesture differences.
- Allow extra time for people with learning disabilities to process information during conversations, reporting of sexual assaults, or crisis situations.

(obtained, in part, from CALCASA: Supporting Survivors of Sexual Assault with Disabilities, 2010)